

**Progression Pyramid**  
**Identifying & Requesting Involvement for Pupils with SpLD:**  
Dyslexia; Dyscalculia & Maths Difficulties;  
Co-ordination Difficulties

**WHO**

**DOCUMENTS**

EMS, All staff, pupils, parents

IPM, Inclusion Passport, school tracker, all documents which record progress

IMPLEMENT & MONITOR

Formal Request for Involvement led by SENCO/ teaching staff

still no progress request involvement

'SPA' documentation

no impact?

ADJUST INTERVENTION

Whole School Provision Map, IPM, IP

Informal advice SENCO-led / all staff

MEASURE & REVIEW  
Outcomes/Impact/ Progress

IPM, IP, SEND Register, school tracking system. Pupil Voice

Informal advice SENCO-led, teaching staff

INTERVENTION

Whole School Provision Map, IPM, IP, SEND Register

Informal advice SENCO-led / all staff

IDENTIFICATION

INDIVIDUAL PROVISION MAP (IPM)  
Inclusion Passport, SEND Register

Informal advice SENCO-led / teaching staff

ASSESSMENT:  
DIAGNOSTIC & STANDARDISED

Relevant checklists, Assessments, 'PIVATS, AT-A-GLANCE', Pupil Voice; DCD folder, SpLD Guidance

Informal advice SENCO / teaching staff

RECOGNITION

Check history of need, progress tracking; complete observations, 'At a Glance' Pupil Profile; review provision with reference to Whole School Provision Map

All staff, pupils, parents

