

Design & Technology - Textile Design

Year 7

Topic: Learning a new skill

Task overview: Learn how to work with an unusual fabric or use a technique that you have not yet used in class.

Name:



DT group:

Tutor group:

Target level:

Deadline:

Week	Task	Success Criteria		Suggestions & Resources	Feedback
1	Research your chosen specialist material/technique Produce evidence of the research Analyse your findings <i>What have you discovered?</i> <i>Where did you discover it?</i> <i>How will this research help you in your task?</i> <i>How easy was it to find?</i>	Mastering	Detailed research with thorough analysis	Knitting, crochet, make a pom-pom, rag-rugging, hand embroidery stitches, patchwork, quilting, sock monkey, lace making, ironing a shirt, organising & doing laundry Specialists books & magazines Youtube.com Kirstieallsopp.co.uk	
		Secure	Detailed research with analysis		
		Developing	Research with some analysis		
		Launching	Simple research with little or no analysis		
2 & 3	Outcome or photograph of made product Diary of making (after making) Or plan of making (before making) <i>Consider timings when making your product</i> <i>Consider any quality control checks you might use</i> <i>Illustrate each step with photos or diagrams</i>	Mastering	High standard of complex task Planning includes quality control	Use a table format to plan the making Take photos of the processes Imagine that you are writing instructions for a friend or sibling to understand	
		Secure	Complex task completed Detailed plan of making with timings		
		Developing	Task completed Step-by step diary of making		
		Launching	Task attempted Diary of making		

Week	Task	Success Criteria		Suggestions & Resources	Feedback
4	Reflection <i>How did it go?</i> <i>What have you learnt?</i> <i>How could you improve your skill?</i> <i>What did other people think?</i> <i>Have you tried to improve your skill?</i>	Mastering	Further research and/or skill development undertaken	Write an evaluation of your product/skill. Show the members of your family your work and record their responses Conduct further research into your new skill Remake the product - learning from your mistakes! Increase the level of difficulty of your skill - try a more ambitious design or technique	
		Secure	Other people's opinions gathered and analysed		
		Developing	Suggested improvements on skills acquired		
		Launching	Some reflection on skills acquired		
Ext	How are these products or services done professionally? <i>Are there machines to help?</i> <i>How are the techniques adapted?</i> <i>Who and where are these techniques done?</i> <i>Are there any advantages or disadvantages?</i>	Mastering	Stated the advantages and disadvantages of both techniques	Research and present your findings in the form of a small report, or power point presentation or a poster Specialist books and magazines Internet Youtube.com Visit a company/shop that specialises in your chosen technique	
		Secure	Identified the differences between professional and hand made products		
		Developing	Researched how these products or services are done professionally		
		Launching	Found out where these products or services are done professionally		

What my parents think about my work:

What I think about my work:

What my teacher thinks about my work:

Level: