



Instructions

- You are not expected to complete every task from this sheet! There's a lot here so that you can choose what's right for you.
- You need to **complete at least one task from each of the 'Key Questions'**.
- The 'stars' indicate the level of challenge, with 4 being the most challenging.
- Decide on the amount of stars you want to tackle for each task with guidance from your teacher.
- Date set: _____ Date to be handed in: _____

<u>Key Questions</u>	<u>Tasks and Stars</u>	<u>Success criteria</u>
<p>What crimes were committed in Victorian England?</p>	<p>List the different types of crime that were common in Victorian Britain 1 star</p> <p>Find a selection of pictures that show the different crimes. 2 stars</p> <p>Explain why these crimes were common 3 stars</p>	<p>You will have selected and organised your information to show the different types of crimes that were committed.</p> <p>You will have researched and collected pictures of the crimes that were committed.</p> <p>You will have written a paragraph explaining why these crimes were common.</p>
<p>What punishments were there?</p>	<p>Give examples of the types of punishments that were available and given for each crime. 1 star</p> <p>Describe the case of the Tolpuddle Martyrs. 2 stars</p> <p>Design a campaign in favour of releasing the Tolpuddle Martyrs. 3 stars</p> <p>Write a diary of someone who has been transported. 4 Stars</p>	<p>You will have researched and be able to describe the different types of crimes with their punishments. Include pictures for an extra star.</p> <p>You will have written a paragraph describe who the Tolpuddle Martyrs were and what they did.</p> <p>You will make a leaflet and poster campaigning for the release of the Tolpuddle Martyrs. You will explain who they were, what has happened to them, and why they should be released.</p> <p>You will write a diary from the point of view of a criminal sentenced to transportation (see the website links for more information). Include the following: <i>feelings after being sentenced; the journey to Australia; life in Australia.</i></p>

<p>How were crimes policed?</p>	<p>Collect pictures of the Bow Street Runners, the Peelers and a Parish Constable 1 Star</p> <p>Create a poster advertising for the new Constables for London 2 Stars</p> <p>Interview Robert Peel and ask him to explain why he created a new police force for London. Include information on what the difficulties were in policing London at this time. 4 Stars</p>	<p>You will be able to show and describe the differences between the types of police in Victorian Britain.</p> <p>You will be able to explain what the new ‘Peelers’ looked like and what type of people they wanted to become police officers. You will present this information effectively using persuasive language.</p> <p>You will have researched Robert Peel and selected appropriate information to explain and analyse his importance and be able to explain what the police force was like in London at the start of the 19th century. This will include an assessment of the difficulties with policing London. You will be able to make a judgement about the significance of Robert Peel.</p>
<p>What were prisons like?</p>	<p>Collect some pictures and some written sources about prisons at this time. Describe in your own words what they were like. 2 Stars</p> <p>Write a simple biography about Elizabeth Fry or John Howard and what they did and achieved. Is there any other reformer you could find out about? 3 Stars</p> <p>Write a new prisoners survival guide to what life was like inside a prison at this time. 3 Stars</p> <p>What new laws were introduced and what changes were brought in? How did this change life for prisoners? 4 Stars</p>	<p>You will have selected and organised your information to show visually and in writing what prisons were like at this time.</p> <p>You will research Elizabeth Fry or John Howard and organise your information to show the key events in their life. You will explain why they were involved in prison reform and what impact their work had on life for prisoners.</p> <p>You will write a leaflet either by hand or on a computer that details what Victorian prisons were like and how an inmate could survive.</p> <p>You will be able to reflect upon the changes that were brought in and explain assess and reach a judgement about the impact that these changes had on life for prisoners.</p>
<p>Extra Challenge</p>	<p>Read a chapter or several chapters of Oliver Twist; Bleak House; Little Dorrit; The Woman in White; Great Expectations or The Northern Lights series or another book of your choice. 4 stars</p>	<ul style="list-style-type: none"> • Read a chapter and have this evidenced by parental signature. You will read to extend your knowledge and to improve your literary skills. 1 (*) • Complete a book review for the school newspaper. 2 (*) • Choose a chapter from the book and make this into a cartoon strip with pictures and words. 3(*) • Make a series of story boards as though the book was going to be turned into a TV programme. 4(*)

Useful Resources

Industry, Reform and Empire textbook in school

www.vcp.e2bn.org – websites all about Victorian Crime and Punishment.

www.bbc.co.uk/history/british/victorians/crime_01.shtml - in depth information from the BBC on types of crime.

www.quaker.org.uk/fry - information on a key prison reformer, Elizabeth Fry.

www.casebook.org – information on the infamous Jack the Ripper murders

www.tolpuddlemartyrs.org.uk

www.bl.uk/learning/histcitizen/victorians/crime/crimepunishment.html - in depth information from the British Library.

And finally...

We're here to help! Please ask your teacher if you would like any extra help or guidance!